



# 1

# The Messiah Has Come



## Key Passages

- Luke 2:25, 2:27–28

## Lesson Focus

- Jesus came just like God said He would.

## Lesson Overview



### Come On In

Students will color the Malachi Coloring Sheet as a review of the previous lesson and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will learn that Simeon trusted God to fulfill the promise of a Savior. And he rejoiced that he saw God's salvation in Jesus Christ.

**Song**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Search and Find

Students will search the room for hidden pictures of the baby Jesus then color the pictures.



### Activity 2: Find the Match Card Game

Students will turn over one card at a time to find matching pairs of people discussed in the lesson.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Malachi Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Malachi Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Year 2, Quarter 4, Lesson 12 Flip Chart



### SEARCH AND FIND

- Print and cut out enough copies of the Search and Find Pictures from the Resource DVD-ROM for each student to find at least one, plus one to show as an example.

- Search and Find Pictures of the baby Jesus
- Crayons
- Picture to show as an example



### FIND THE MATCH CARD GAME

- Print and cut out two each of the Find the Match Cards (12 cards total per set) from the Resource DVD-ROM. Make one or more sets for you to play during class—depending on the size of your class.
- Make enough sets of the Find the Match Cards (12 cards total per set) for each student to take home.
- Put each set (two of each card) into a small plastic bag or envelope.

- One or more sets of Find the Match Cards (12 cards per set)
- One set of Find the Match Cards (12 cards total) for each student to take home
- Small plastic bags or envelopes



### MEMORY VERSE REVIEW AND ACTIVITY

- Practice the Memory Verse Song on the Song Sheet at the back of this Teacher Guide.

- Flip Chart Memory Verse Page
- Song Sheet



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above along with this background.

Through the prophet Amos, God had declared to His people, “Behold, the days are coming,” says the Lord God, “that I will send a famine on the land, not a famine of bread, nor a thirst for water, but of hearing the words of the Lord” (Amos 8:11). This judgment came about during the 400 years of silence that followed the prophet Malachi. There were no prophetic words from God to the people.

God had closed the Old Testament by confirming His promise to His people through His prophet Malachi that one day the Messiah—the Messenger of the Covenant—would come (Malachi 3:1). For a remnant of the Jews who understood the message of the prophets, such as Simeon (Luke 2:25–32), this was a message of hope as they waited expectantly for the Savior who would deliver them from their sins. It seems that the majority, however, were looking for national deliverance and restoration, as is seen by the question of some of Jesus’s own disciples in Acts 1:6: “Lord, will You at this time restore the kingdom to Israel?”

God’s people had already been waiting a very long time for this promise of the Messiah to become reality. In fact, God first mentioned this good news nearly 4,000 years earlier in the Garden of Eden when the serpent was told that a Seed of Eve would bruise his head (Genesis 3:15). We hear of it again when the Lord promised that Abraham’s descendants would outnumber the stars in the sky and that in his seed all nations of the earth would be blessed (Genesis 22:17–18). The covenant continued with Abraham’s son Isaac (Genesis 26:4). Then it passed to Isaac’s son Jacob when God said to him that a company of nations would proceed from him, and He assured him of the land that He had given Abraham and Isaac (Genesis 28:13). The promise continued on through the tribe of Judah to David (Genesis 49:8; Revelation 5:5). God promised David a throne that would last forever (2 Samuel 7:16). And from the line of David, Jesus, the only eternal King, would enter the world as a helpless babe to one day sit on the throne of David (Luke 1:32–33).

Shadows and pictures of the Messiah are woven throughout Old Testament history. This history, these accounts, and the glimpses of God’s plan of redemption help to prepare us for the fuller truth revealed in

the New Testament—the coming of Jesus, the Messiah, the Son of God, the promised one who is the Light of the world.

The New Testament letter to the Hebrews triumphantly proclaims Jesus Christ as the revelation of what was anticipated by the prophets of old. The writer of Hebrews, in the first two verses, expressed that God, who spoke in times past by the prophets, has now spoken through His Son. Then, the Son is richly described as the heir of all things, the one through whom God created the universe, and the express image of God, upholding all things by the word of His power and seated at the right hand of the Majesty on high, having purged our sins (Hebrews 1:2–3).

Another account in the New Testament that reveals Jesus as the promised Messiah is in the book of Luke. Simeon was a devout man in Jerusalem, “waiting for the Consolation of Israel” (Luke 2:25). The Holy Spirit had revealed to him that he would not die before he witnessed the Lord’s Christ. When Jesus was brought into the Temple as a baby to be dedicated to the Lord, Simeon rejoiced that the Lord had, in Jesus, revealed to him the salvation promised for thousands of years (Luke 2:30–31). Simeon’s response to Mary and the baby was based on his knowledge of the Old Testament. Inspired by the Holy Spirit, he confirmed that this child was destined for the fall and rising of many in Israel. His mother would be grieved because of Him, and the thoughts of many hearts would be revealed by their response to Him (Luke 2:34–35). Simeon knew this was the Christ, and he believed.

Simeon’s reaction to the Christ shows the joy of one who had been faithful to God, had studied the Scriptures of old, and had waited for the revealing of God’s plan. He was now overjoyed at seeing the promise of salvation through the Messiah in the flesh and was content to die, knowing that his own salvation would be accomplished through this precious little child.

Simeon grasped the fullness and richness of Jesus Christ, the Messiah, through the revelation of the Holy Spirit and the Old Testament Scriptures. Like Simeon, our study of the Old Testament and the promises of God to redeem His people coupled with the illuminating work of the Holy Spirit will allow us a richer delight in Jesus Christ—His life, His death, and His Resurrection. Study and meditation on the Old Testament can guide us to a more complete joy in the hope, comfort, peace, grace, and forgiveness we find throughout the pages of the New Testament in the life of our Savior.

## HISTORICAL/APOLOGETICS BACKGROUND

Without the history of the Old Testament, the New Testament narratives are hard to understand. If Jesus just showed up and died on a cross, no one would understand why He came. God was pleased to reveal His plan, but it was slowly revealed over thousands of years with increasing clarity (Romans 3:2). Why did God take so long to bring the Savior into the world? Why did God allow 400 years to pass between Malachi and Matthew? We can only answer these questions by trusting that God did as He pleased (Psalm 115:3) in His perfect timing—the “fullness of the time” described by Paul in Galatians 4:4.

Many have suggested that the “fullness of the time” described by Paul is tied, in some part, to the rise of the Roman Empire. Because of the common use of the Greek language and the roads and trade routes that connected the remotest regions of the empire, the message of reconciliation could spread widely and quickly. Combine that with the relative peace that accompanied the period around the birth of Christ (the *pax Romana*), and you have a culture that could effectively be reached with news that the Messiah had finally come.

As we turn from the Old Testament to the New Testament, the manuscript language moves from Hebrew to Greek. In the Hebrew Old Testament text, we find Jesus described as *meshiyach*, or Messiah. The basic meaning of Messiah is “anointed one” and refers to priests and others who were set apart for service to God through an anointing. In the New Testament we see that the Greek word used to describe Jesus is *christos*, or Christ. This Greek word also means “anointed” and is the equivalent of the Hebrew word *mashiach*, or Messiah. Some misunderstand the title of Christ given to Jesus in the New Testament to be part of His name. It is not His name, but proclaims His position as the anointed one of God.

Jesus confirmed His position for us and for the Jews of Nazareth when He read in the synagogue from the book of Isaiah: “The Spirit of the Lord is upon Me, because He has anointed Me to preach the gospel to the poor . . .” (Luke 4:18). The Samaritan woman at the well confirmed her knowledge of the Messiah, who is called Christ (John 4:25) as did Andrew who proclaimed, “‘We have found the Messiah’ (which is translated, the Christ)” (John 1:41). These references to Jesus—the Messiah, the Christ—found through all of

Scripture confirm the truth of who Jesus was and why He came. Confirmation of this sort builds the believer’s confidence in the living Word of God.

Your own confidence will increase as you grow in studying the Bible. Passage cross-references can be a tremendous help as you read and study God’s Word. There are almost 300 references to the Old Testament in the New Testament. In most Bibles, a quotation from the Old Testament will be set in italics and often set apart as a block quote. The publisher of your particular Bible, no doubt, has a unique format. It would be worth your while to become familiar with it. It is usually explained in the introduction or preface.

Using the Bible this background was written from, Old Testament quotations can be found in Luke 4:10 and 4:18–19. These verses are set in quotes and block text, setting them apart from the rest of the text. This tells us that these verses are quoted from the Old Testament. These verses are accompanied by a small number or letter that refers to a footnote identifying the passage(s) quoted. Your personal study of Scripture will be richer if you become familiar with the study helps your Bible has included for you.

The Bible is the inerrant, infallible, and living Word of God. It is worthy of serious study. It tells of the Savior, who was born of a woman in the fullness of time. As we drink deeply from the record we have of His existence from eternity past, His life on earth, and the hope we have of joining Him in eternal glory, we will be filled with awe, wonder, and anticipation for what is in store for us as believers.



### BEFORE THE THRONE

Precious Lord, Messiah, I cannot help but marvel at your sovereignty and faithfulness as I study your Word for this lesson. I celebrate the miracle of my Savior, God, born to a virgin, in the fullness of time. I pause to drink deeply from your Word which is the record of your existence from eternity past, your life on earth, and the hope of eternal life with you. I rejoice with Simeon at the depth and breadth of your love for me—for us—that you would be my salvation and bring your revelation to all people. Help me teach these same truths to my students this week. To you be all the glory!

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the Malachi Coloring Sheet as a review.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Year 2 Quarter 4 Lesson 12 Flip Chart, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way:*

**Today let's say prayers of adoration—and tell God how much we love Him.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are great and good. I love you so much because . . .  
(insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? Does God know all things? *Yes. Nothing can be hidden from God.*
- ? Can you see God? *No. I cannot see God, but He always sees me.*
- ? Can God do all things? *Yes! God can do all His holy will.*
- ? Where do you learn how to love and obey God? *In the Bible alone.*
- ? Is God's Word true? *Yes! Every Word of God is true.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible.* **God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number** *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student.* **As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.** *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

*Refer to the Year 2 Quarter 4 Lesson 12 Flip Chart.* **Last time we talked about a prophet from the Old Testament.**

- ? Do you remember his name? *Malachi.*

That's right. His name was Malachi. And he spoke for God. He told the people some wonderful news. God would send a messenger one day to prepare the way for Jesus! The people had to wait a long time though.

? How long did they have to wait? Do you remember? *400 years.*

Yes. They waited 400 years before John the Baptist came. He was the messenger that Malachi told about. John had a special message. He told the people to get ready because Jesus was coming!

When John saw Jesus, he said, "Behold the Lamb of God who takes away the sins of the world!" Jesus came just like God said He would.

Not all of the people were happy that Jesus had come. But some were. Today we're going to learn about one very old man who had been waiting a long, long time to see the Savior. *Show Lesson Flip Chart Page.*

Let's open the Bible to the book of Luke. It's in the New Testament. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

*Refer to Lesson Flip Chart page.* Listen carefully. Let's find out who this man was. I am going to read from the New Testament, the book of Luke. *Show the Bible. Show the book of Luke. Read Luke 2:25 emphasizing the answers to the questions below.*

? What was this man's name? *Simeon.*

His name was Simeon. Say that with me. *Repeat the name together.*

? Now, who does the Bible say was upon Simeon? Listen while I read it again. *Re-read Luke 2:25. Who was upon Simeon? The Holy Spirit.*

That's right! Simeon loved God and obeyed God. And the Holy Spirit was with him. The Holy Spirit told Simeon that he would see the Savior before he died. Listen to this verse very carefully. We are still talking about Simeon. *Read Luke 2:27 emphasizing the answers.*

? Where was Simeon? *In the Temple.*

? Who did Simeon see in the Temple? *The Child Jesus and His parents. Refer to Lesson Flip Chart Page.*

When Simeon saw the baby Jesus, he did something. Listen carefully. *Refer to Lesson Flip Chart Page. Read Luke 2:28.*

? What did Simeon do? *Took Him up in his arms and blessed God.*

Simeon was so excited to see Jesus! Jesus came just like God said He would.

? Why do you think he was excited? *Allow discussion.*

Simeon was waiting for Jesus to come. Have you ever waited and waited for something? It's so exciting when it finally happens, isn't it? Simeon knew what God's prophet Malachi said 400 hundred years earlier, that a Savior would come. Simeon believed what God said, and he trusted God to keep His promise. So Simeon waited and watched for the Savior. And the Holy Spirit guided him right to Jesus. How exciting!

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Luke 2:25

Luke 2:27

Luke 2:28

*Show the Old Testament in your Bible.* **God promised way back in the Old Testament that He would send a Savior. Here is the Old Testament in my Bible. It is at the front of the Bible. It was written long before Jesus ever came. But it tells us that one day Jesus would come!**

**And Jesus DID come just like God said He would. The Bible said it would happen, and it did! The Bible is true—we can believe what it says.**

*Show New Testament in your Bible.* **We can read about Jesus and His life on earth in the New Testament! Here is the New Testament. It is at the back of the Bible.**

*Refer to Lesson Flip Chart Page.* **Today we learned about an old man named Simeon who waited a long time to see the Savior. He believed God's promise would come true—and it did! Simeon held the Savior, baby Jesus, in his arms. Jesus came just like God said He would.**

## SONG

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

*Turn to the Flip Chart Song Page.* **God is great, and so is His Word! Let's sing a song about that.** *Sing the song "God Is Great" together once or twice.*

? **Simeon was waiting for someone to come. Who was that?** *Jesus.*

**That's right. And Jesus DID come! Let's sing a song praising Jesus.** *Sing "Jesus Came."*

*Turn to the Flip Chart Memory Verse Page.* **We have a new memory verse to sing today, too! Let's sing it now.** *Point to each picture on the Flip Chart Memory Verse Page as you sing the words then repeat it together.*

*Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.*

*Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.*



# Search and Find

## MATERIALS

- Search and Find Pictures of Simeon with the baby Jesus
- Crayons
- Extra picture to show

## INSTRUCTIONS

*Print and cut out enough copies of the Search and Find Pictures from the Resource DVD-ROM for each student to find at least one. Then hide each picture around the room.*

Today, we're going to look for pictures of Simeon with the baby Jesus. *Show one of the pictures.* I've hidden them all around the room. When I say, "Go!" you can walk around the room and look until you find one. When you find one, bring it back to the table and start coloring it!

## CONNECT TO THE TRUTH

We looked for pictures today.

? Who were we looking for? Who was on our picture? *Jesus.*

? Who was Simeon looking for and waiting for? *Jesus. The Savior.*

Simeon believed in God's promise that a Savior would come just like the prophets in the Old Testament said. And he trusted God's Word, so he looked for the baby Jesus. Simeon knew someday he would see the Savior because he knew God's promises were true.



# Find the Match Card Game

## MATERIALS

- Find the Match Card Set for each student
- Find the Match Card Sets for activity in class
- Small plastic bags or envelopes

## INSTRUCTIONS

*Print and cut out copies of the Find the Match Cards from the Resource DVD-ROM for play during class and for each student to take a set home. Put each set (two of each card) into a small plastic bag or envelope.*

*Depending on the size of your class, you may want to divide the class into teams or allow the whole class to play together.*

*Show the cards as you discuss them.* I have cards with pictures of the people we talked about today in our lesson. This card shows God's prophet Malachi. He told the people that

God would send a messenger. Here is John the Baptist. He was the messenger that Malachi told about. And here is Simeon. He believed in God's promise that a Savior would come. And here's Jesus, God's Son, the Savior. And Mary, Jesus's mother. Here is Joseph. He was Jesus's earthly father.

We will place the cards face down on the table and take turns trying to find the matches.

*Repeat play if time allows. After play, give the students a set of cards.*

## CONNECT TO THE TRUTH

Jesus, the Savior, had come just like God said He would. God's Word is true. He keeps His promises. He is faithful!



# Memory Verse Review and Activity

**John 1:14** And the Word became flesh and dwelt among us, and we beheld His glory, the glory as of the only begotten of the Father, full of grace and truth.

## MATERIALS

- Flip Chart Memory Verse Page
- Song Sheet at the back of this Teacher Guide

## INSTRUCTIONS

We're going to practice our memory verse. I'm going to point to the word pictures and you repeat after me. *Point to each picture as you say each word and have the students repeat. Spend some time getting to know the new verse using the Flip Chart Memory Verse Page.*

*Point out the word pictures as you explain the verse.*

Let's stop and think about who this verse is talking about. It says, "the Word became flesh." The Word, in this verse, is talking about someone very special who came to us and lived with us, then died for us.

? Who is that? *Jesus!*

Yes! Jesus is the Word. He is God, and He became flesh.

? What does that mean? Jesus became flesh? *Allow discussion. He was born a human; He became a person.*

Right. Jesus became a person and dwelt, or lived, right here on earth.

? Who is the Word? *Jesus!* Say it again. Who is the Word? *Jesus!*

Yes, Jesus is the Word. So this whole verse is talking about Jesus, God's only begotten Son, who is full of glory, grace, and truth.

Now we're going to say the verse again. But this time I'm going to make it tricky.

Ready? Here we go! *Say it faster and slower, louder and quieter, or divide the class into groups and have each group echo each word.*

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

Good job! Now we're going to sing our memory verse so we can learn it even better. Everyone stand up and get ready. *Sing the Memory Verse Song together then add some stretching or marching in place.*

## CONNECT TO THE TRUTH

Jesus is the Word. God sent His only Son to be born and live here with people just like us. But He was full of glory, grace, and truth—and He never sinned; Jesus was perfect. Jesus died for sinners like you and me.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

The book of Malachi ended the Old Testament. God made many promises in the Old Testament. One special promise was that one day Jesus would come! The old man in the Temple, Simeon, knew that God promised to send a Savior to the world. Simeon trusted God. He waited and waited. Finally, Jesus was born, and Simeon got to hold Him in his arms! How exciting to see God's promise come true after waiting so long! Simeon trusted God's Word. Jesus came just like God said He would.

## GOD'S WORD IN THE REAL WORLD

*Show the Old and New Testaments in your Bible.* Way back in the Old Testament God promised He would send someone to be our Savior. And in the New Testament we read that God's promise came true when Jesus was born. We can trust the Bible to be true. And we can trust that God will keep His promises! God is faithful!

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for His special Word that's all true.
- Praise God for giving us Jesus, our Savior.
- Pray that God will give us hearts to trust in God's promises every day.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## JOHN 1:14

*(To the tune of "Away in a Manger")*

And the Word became fle-esh

*(Away in a manger,)*

And dwelt among us,

*(No crib for a bed.)*

And we beheld His glory—

*(The little Lord Jesus)*

The glory as of

*(Lay down His sweet head.)*

The only begotten

*(The stars in the sky)*

Of the Fa-a-ther,

*(Looked down where He lay.)*

Full of grace and tru-uth.

*(The little Lord Jesus,)*

John o-one fourteen!

*(Asleep on the hay.)*

## GOD IS GREAT

*(To the tune of "I'm a Little Tea Pot")*

When we read the Bible, we learn of God.

*(I'm a little tea pot short and stout.)*

No one will ever be like Him.

*(Here is my handle, here is my spout.)*

He is oh, so great. So great He is!

*(When I get all steamed up, hear me shout!)*

I just have to praise His name!

*(Tip me over and pour me out.)*

## JESUS CAME

*(To the tune of "This Old Man")*

Jesus came. Praise His name.

*(This old man, he played one.)*

I will never be the same.

*(He played knick knack on his thumb.)*

If I love and serve Him,

*(With a knick knack paddy wack,)*

Belie-ieve in His name,

*(Give a dog a bone.)*

I will never be the same!

*(This old man came rolling home.)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**